

KS1&KS2: Knowledge

(Learn all you can about the people who live in this world, the way they live their lives, the issues that affect them and how their countries are run.)

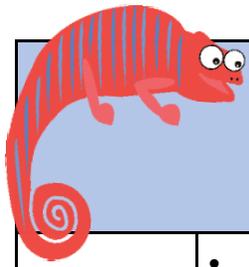
Starting	<ul style="list-style-type: none">• I know that there are different people living in the world with different beliefs, languages and cultures.• I can recall basic facts about different countries in the world, e.g. a language spoken there, its location on a map.• I can identify some keywords linked to British values, e.g. discrimination, rights, law, community & government.• I can identify when something is right or wrong.
Getting there	<ul style="list-style-type: none">• I can tell you how the UK is run, who is in charge and how it is organised so it runs smoothly, e.g. the police monitoring the law.• I understand and can give some examples of where we rely on others for basic things, e.g. the clothes we wear or the food we eat.• I can identify good and bad things in my local community and in some cases I can give you my opinion on this.• I can tell you what democracy means, and I can give you an example of how I have participated in a democratic way.• I know where I come from, at least three things about my own culture and can say how it could be different from someone else's.• I know what it means to be vulnerable.
Confident!	<ul style="list-style-type: none">• I know some facts about the different faiths and cultures of people in the UK.• I could tell you a little bit about how and why people of different religions and from different cultures came to the UK.• I can recall some key dates and events in history that shaped the UK e.g. WWII, the creation of the UNCRC, The Cold War, the next General Election, The EU Referendum.• I can explain what elections are for and I know how they work.• I know what a political party is and can name some.• I can explain what extremism and terrorism are.• I know how to report something unsafe or odd that I see online and could explain to another child how to keep safe.• I understand what most of the different forms of discrimination are and could explain why they have a negative impact on the world and the individual person, e.g. sexism, homophobia, racism, transphobia, islamophobia, disablism, ageism, antisemitism.• I can point out differences between the UK and other countries, e.g. the UK is a democracy with a monarchy and the US is a democracy without one. The UK is leaving the EU, France is in the EU. North Korea is a dictatorship.• I could tell you about some of the biggest issues facing humanity in the 21st century, e.g. poverty, climate change, terrorism, homelessness, the refugee crisis, famine etc.• I know that the law in the UK is there to protect me from discrimination and that all people should be treated equally.• I can tell you about a few ways that I could legally change things that I am not happy about, e.g. I know what protests, elections, campaigns and petitions are.• I can explain why democracy is the best way to ensure equality and safety in comparison to other political systems, e.g. dictatorships.



KS1 & KS2: Communication

(Be a good listener, speak up for what you believe in and empathise with those whose circumstances you seek to understand.)

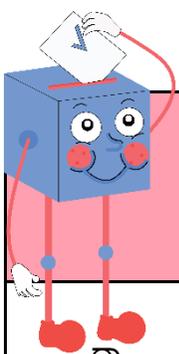
Starting	<ul style="list-style-type: none">• I can say what I think and share my views with a partner or a small group.• I can listen to new information and follow instructions from the teacher.• I can identify when someone may be happy or sad about something we are discussing.• Most of the time I listen to what other people have to say.• I say what I think no matter what others think.• I don't often think about the topics we talk about after the lesson.
Getting there	<ul style="list-style-type: none">• I can express my own views in front of the class.• Most of the time, I can listen to someone else's opinion and then respond to them in a positive way even if their views are not the same as mine.• I think about topics often after the lesson and discuss them with family or friends.• I can disagree with people on my table or in my class and discuss their views without getting upset. (I monitor my thoughts).• I can work in a group and most of the time we listen and respect each other.• I can show you how to participate in a debate.• I can see when someone is being bullied and I can tell a responsible person so they can help.• I know who I can speak to in my school if I have something I want to change or do, like start a recycling club.
Confident!	<ul style="list-style-type: none">• I can clearly express my own views aloud in front of the class.• I regularly discuss topics outside of the classroom with family and friends.• I can summarise the opinions of others, e.g. I can watch a video and explain that person's views/ideas in my own words.• I know that my views on certain topics can upset or offend someone, so I am sensitive with how I speak about them. (I monitor my thoughts before saying them out loud).• I respect that other people have different viewpoints and I show this respect by listening with my full attention and allowing anyone to share their views with me, even when I disagree.• I can talk about topics that make me feel uncomfortable or concern me.• I ask the teacher and other children in my class questions to help me understand the topic or their opinion on the topic.• I think about what it must be like to be in the position of different people.• When working in a team, I allow everyone to speak and contribute because I value everyone's opinion equally.• I can debate my own and others' opinions, even when they are not my own.• If anyone begins to argue in a discussion, I can step in and help them stop so the group can carry on with the discussion.



KS1&KS2: **Open-mindedness**

(Respect everyone's unique opinion, spend time with different people, be prepared be wrong about things and change your mind.)

Starting	<ul style="list-style-type: none">• I am beginning to learn about new cultures and views that are different from mine.• I can spot differences between people and their views.• I sometimes find it hard to understand why people have certain opinions.• I can use my imagination to think about a situation someone else could be in, e.g. a child refugee.
Getting there	<ul style="list-style-type: none">• I can see that people hold different views to me, look different from me and have different values and beliefs.• I enjoy learning from others because it sometimes makes me change my ideas about things .• I ask questions about different cultures, people and beliefs which I find interesting.• I can spot differences and similarities between people around the world.• I can use my imagination to think about future scenarios, e.g. a world with higher sea levels.• I don't always think about myself: I can show you that I think about others too, in the classroom and beyond.
Confident!	<ul style="list-style-type: none">• I understand that all beliefs and opinions are open for discussion, to be proven wrong or challenged.• When someone challenges my beliefs or opinions I am not offended.• I am comfortable starting a conversation about a variety of issues with people who think and act differently from me, or who look different from me.• I know that there is not one right view, only different views and that different perspectives are part of being human. This means I treat all opinions I see and hear equally.• When an opinion is discriminatory, prejudiced, or stereotypical, I can challenge it with my knowledge of universal human rights.• I can spot when someone is assuming instead of knowing, and I can ask a question which challenges them to think about why they made that assumption.• I enjoy learning much more when people have different viewpoints.• I show compassion for those in unfortunate circumstances and think about how their situation could be improved.• I am always willing to change my mind on an issue, even one that I find personal.



KS1 & KS2: Critical Thinking

(Be sceptical, seek out a different viewpoint and try to be objective before forming a judgement!)

Starting	<ul style="list-style-type: none">• I find it hard to change my opinion on things.• I think that some people have opinions which make more sense than others.• Everything I read or see seems factual.• I don't like to challenge other people's opinions.• I sometimes have negative views about certain people because of their opinion.
Getting there	<ul style="list-style-type: none">• Sometimes I challenge my partner's ideas.• I am starting to ask some questions when I am given evidence or information on a topic.• I am beginning to understand if something is a fact or someone's opinion.• I am beginning to see that there are many things about my life which shape my own opinions.• I am aware that because everyone has completely different backgrounds and experiences, they interpret the same issue differently.• I am beginning to see that my own identity, beliefs and values shape my views.
Confident!	<ul style="list-style-type: none">• I seek out and examine different viewpoints on the same issue or event before making up my own mind.• I know that I might be wrong about what I believe, and I am willing to change my opinion.• I am skeptical of sources I read/hear/watch and look for information that might be an opinion rather than a fact before I accept it.• I ask people to explain to me why they have a certain viewpoint and am not afraid to challenge it if I think it is wrong.• I can take a step back from my opinion to try to understand an issue fully.• I am beginning to understand that the way I see things is affected by lots of things, e.g. the people I spend time with, the books I read, the country I live in and the family I grew up in.• I seek out reasons why someone has a certain opinion, belief or value by asking questions about their background and experiences, because everyone has a reason for thinking a certain way.• I can look at my life and understand what makes me who I am (my identity), e.g. my culture, my family, my community, my religion, the things that are important to me, my interests and talents, my language, my hobbies.• I know that that my identity (who I think I am) might be seen differently by others than by me.